EUROPEAN CENTRE FOR MODERN LANGUAGES CENTRE EUROPEEN POUR LES LANGUES VIVANTES

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NOMINATION OF PARTICIPANTS / NOMINATION DE PARTICIPANTS

Country / Pays : Ireland Workshop / atelier 6/2009

5 – 7 November / novembre 2009

1.

First names / prénoms: Surname / nom:

Ann Devitt

Form of address / titre: Ms / Mme Mr / M. Dr

Address for correspondence / Adresse à utiliser pour la correspondance :

School of Education, Trinity College Dublin

City / Ville: Email / adresse électronique:

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Code / code postal:

8 Tel / *tél*:

Country / *pays*: +353 1 896 1293
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+353 1 6777238

2. Preferred working language / Langue de travail préférée: français Your CEFR level (see the global scale) / Votre niveau CECR (à voir l'échelle globale): C1

Command of other workshop language / maîtrise de l'autre langue de l'atelier CEFR level (see the global scale) / Votre niveau CECR (à voir l'échelle globale):

A₁

- 3. Professional background / *Parcours professionnel*: Lecturer in Modern Languages in School of Education. I teach on courses for primary and secondary teachers
- 4. Experiences and expertise (please highlight the ones which are required in the participants' profile of the event) / Expertise et expérience (veuillez souligner celles requises dans le profil des participants à l'événement)

I am the lecturer in modern languages in the School of Education, Trinity College Dublin. I have responsibility for all of the modules in the School of Education that relate to language: modern language pedagogy, language acquisition and applied linguistics. Our student cohort includes undergraduate trainee primary teachers, postgraduate trainee primary and secondary teachers and research students from across the educational spectrum. In addition, my remit includes research in language acquisition and applied linguistics where one of my main research interests is in the language of education for content subjects for both native speakers and



5. Multiplier's capacity / capacité de démultiplication:

Primary teachers in Ireland have a broad role as language educators:

- in English-speaking primary schools, they teach Irish, the national language, as a second language to their pupils;
- they often have a number of international students in their classes who may be learning English as a second language;
- some teachers may also teach a third language either as part of their everyday work or in addition to this.

It is my role as the lecturer with responsibility for language modules on our undergraduate and postgraduate programs to ensure that our student cohort understand the issues and the approaches relating to language teaching at primary level. The university and the community at large will benefit from this outward-looking approach which will inform the courses I deliver as part of the teacher training program at Trinity College Dublin.