



NOMINATION OF PARTICIPANTS / NOMINATION DE PARTICIPANTS

Country / Pays : United Kingdom

Workshop / atelier 6/2009

5 – 7 November / novembre 2009

1.

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| First names / <i>prénoms</i> : Joseph | Surname / <i>nom</i> : Brown |
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| CILT – The National Centre for Languages | |
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2. Preferred working language / *Langue de travail préférée*: English
Your CEFR level (see the global scale) / *Votre niveau CECR (à voir l'échelle globale)*: C2

Command of other workshop language / *maîtrise de l'autre langue de l'atelier* German
CEFR level (see the global scale) / *Votre niveau CECR (à voir l'échelle globale)*: C1

3. Professional background / *Parcours professionnel*: Primary Languages Teaching Adviser



4. Experiences and expertise (please highlight the ones which are required in the participants' profile of the event) / *Expertise et expérience (veuillez souligner celles requises dans le profil des participants à l'événement)*

I am trained primary teacher with extensive experience of working in primary schools both in the UK and in Europe. These schools were always in linguistically diverse environments and my teaching experience has allowed me to build on my initial specialism when training - working with children in English classrooms who have English as an additional language. I was trained therefore to access the learning for all children, regardless of their linguistic background. Thus, the language is embedded within the content of the lessons being delivered.

These skills were further developed while working in a state bilingual primary school in Berlin, Germany. In this context, half of the children in the class was German speaking and half was English speaking, and delivery throughout the day was in both languages. I therefore had the opportunity to further extend my skills in delivering languages and content together in a CLIL context. The combination of developing children's cognitive and linguistic skills through the teaching of content relevant to both the German/Berlin and English curricula was an exciting professional challenge.

I have also worked as an adviser in initial teacher training for primary teachers with a specialism in primary languages and in 2005 attended training on CLIL from the University of Jyväskylä.

In my current job, with CILT the National Centre for Languages, I have used much of this experience. I am a Languages Teaching Adviser responsible for the development and dissemination of primary languages pedagogy, national documentation and support networks across England. I am the co-author on national schemes of work for languages in primary schools and guidance linking the supportive skills in language learning and children's development in English. I work as part of a team which is constantly investigating ways of improving and extending the language experiences in English primary schools and have been involved with two CLIL projects across the country which are at present developing materials for Content and Language Integrated Learning.

5. Multiplier's capacity / *capacité de démultiplication:*

My role at the National Centre for Languages allows me to work with key personnel in the primary languages community across England as well as with our CILT colleagues in Wales where children in schools already work in English and Welsh. I have regular contact with national advisers from key agencies, local authority advisers and teachers. We have found the most effective ways of disseminating good practice and new pedagogical approaches is through our already identified network of national and local contacts in the form of training, meetings, conferences and writing events.